

**Ms. Boczar's Weekly Lesson Plans  
Days 24-28**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will play a review game to study for their Unit 1 Exam</li> </ul> <p><b>Do Now Activity:</b> We need 5 teams!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Review Game</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will analyze what's at stake in the race between Vice President Harris and former President Trump</li> </ul> <p><b>Do Now Activity:</b> What do you think are key issues the presidential candidates should focus on?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Read "Election 2024" in <i>The New York Times</i> upfront magazine</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will be able to describe the British colonies in America.</li> <li>Students will be able to explain why government is a necessity.</li> <li>Students will be able to identify republican government and constitutional government.</li> <li>Students will analyze the organization of government in preventing the abuse of power.</li> </ul> <p><b>Do Now Activity:</b> Review for the first few minutes of class</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Unit 1 Exam</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will label and analyze a map of the fertile crescent to conclude why civilization began in this area</li> </ul> <p><b>Do Now Activity:</b> What does civilization mean?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Fertile Crescent Map</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>

<p>Wed</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will describe a current event shown on today’s episode of CNN10.</li> </ul> <p><b>Do Now Activity:</b> Take out your journal!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• CNN10</li> <li>• Lesson 6 Vocab <ul style="list-style-type: none"> <li>○ common law</li> <li>○ English Bill of Rights</li> <li>○ feudalism</li> <li>○ Magna Carta</li> <li>○ Parliament</li> <li>○ Petition of Right</li> <li>○ rights of Englishmen</li> <li>○ rule of law</li> <li>○ subject</li> </ul> </li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will list and define the key vocabulary terms for Chapter 2 “Origins of Civilization”</li> </ul> <p><b>Do Now Activity:</b> What is a civilization and list a characteristic:</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Chapter 2 Vocab</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
<p>Thu</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to describe the origins of constitutional government in Great Britain.</li> </ul> <p><b>Do Now Activity:</b> What does it mean to have a constitutional government?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Finish Vocab</li> <li>• Lesson 6: How Did Constitutional Government Develop in Great Britain?</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Learn how new ideas, practices, and technology spread from cultural hearths to different parts of the world.</li> </ul> <p><b>Do Now Activity:</b> What is cultural diffusion?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Chapter 2 Section 1 “Early Villages”</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
<p>Fri</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will examine the course of the Revolutionary War through the eyes of 13</li> </ul>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Students will share their current event with the class by reading their summary</li> </ul>

<p>year old Samuel by reading the novel <i>Woods Runner</i>.</p> <p><b>Do Now Activity:</b> When was the Revolutionary War fought?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapter 1 of <i>Woods Runner</i></li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Do Now Activity:</b> Get ready to share your current event!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Share Current Events</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
--	---